

2023 Rock Hill School District Strategic Plan and School Renewal Plans

Data for these plans will be available in the fall of 2023 most often October 2023 for review, assessment and for use in revising practices. The data most often used in this plan includes the State School Climate Survey, student achievement data from the State, SAT, ACT, Advanced Placement, Map Data, Graduation Rate, and other specified data points.

Performance Goals, Interim Performance Goals, Indicators of Implementation, and Action Steps
PM-Performance Measure
4603 - Rock Hill School District Three (York 3) (4603) Public District FY-2023 - District LEA Strategic Plan
Plan Items
1 School Climate* Performance Goal: On the SC School Climate Survey, home school relationship satisfaction will improve from 70.7% satisfied in 2017-18 to 87.7% satisfied in 2023-24. PM 1: The district will increase parent satisfaction with parent-teacher communication from 83.8% in 2020-21 to 85.5% in 2022-23. PM 2: On the SC School Climate Survey, parent satisfaction with home school relationships will improve from 70.5% satisfied in 2020-21 to 81.9% satisfied in 2022-23.
2 School Climate* Performance Goal: On the SC School Climate Survey, Student Satisfaction in the Learning Environment will improve by 2% each year through 2023-24. Using the 2018-19 SC School Climates Survey data, the elementary baseline data is 78.2%. The goal is to increase this to 84.2% in 2023-24. The high school baseline data is 68.2% from 2018-19. The goal is to increase this to 74.2% in 2023-24. PM: On the SC School Climate Survey, Student Satisfaction in the Learning Environment at the Elementary/Middle level will improve from 83.9% in 2020-21 to 84.1% in 2022-23. At the High School level, given that the district has already exceeded its five-year target but anticipate fluctuations in Climate Survey data due to change in the survey format, population invited to complete it, inclusion of Virtual Academy students, and extreme changes to school environment and concept of _____ created by the pandemic, Student Satisfaction in the Learning Environment in 2022-23 will remain at or above the Spring 2021 percentage of 75.8%.

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4603 - Rock Hill School District Three (York 3) (4603) Public District

FY 2023 - **Central Child Development Center**--Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: By the end of the 2023-24 school year, the percentage of teachers who respond "Agree" to "Students behave well in class" on the state Teacher Climate Survey data will increase from the 2017-18 baseline of 54.5% to 79.5% by 2023-24.

PM: By the end of the 2022-23 school year, Central CDC will maintain or increase the Spring 2021 percentage (85.7%) of teachers who respond "Agree" to "Students behave well in class."

2 Student Achievement*

Performance Goal:

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4603 - Rock Hill School District Three (York 3) (4603) Public District

FY 2023 - Cherry Park Elementary School of Language Immersion--Performance Measure (PM)

Plan Items

1 School Climate*

baseline of 78% to 90% or more as identified by reports generated by Parent Link.

PM: By the end of 2022-2023, received and opened parent communication by email

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4603 - Rock Hill School District Three (York 3) (4603) Public District
FY 2023 - Ebinport Elementary Performance Measure

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3 Teacher/Administrator Quality*

Performance Goal: By 2023-24, with the ultimate goal of improving student achievement in math, we will increase teacher quality through targeted professional development. This goal will be measured through an annual increase in student achievement on the SC Ready Math assessment. (2018-19 Baseline: 31.9%)

PM: For the 2022-2023 school year, with the ultimate goal of improving student achievement in math, we will increase teacher quality through targeted professional development. 60% of students in grades 3

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4603 -Rock Hill School District Three (York 3) (4603) Public District

FY 2023 -Lesslie Elementary --Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: By the end of the 2023-24 school year, the percentage of parents indicating they are satisfied with home-school relations will increase from 72.7% in 2020-21 to 84% as measured by SCDE Climate Survey.

PM: By the end of the 2022-23 school year, the percentage of parents indicating they are satisfied with home-school relations will increase from 72.7% in 2020-21 to 78.7%.

2 Student Achievement*

Performance Goal: By the end of the 2023-2024 school year, 76% of students Kindergarten through Grade 5 will score in the Average and/or High category on the Spring 2024 MAP Math Assessment. (2017-2018 Baseline: 64%)

PM: By the end of the 2022-2023 school year, Lesslie Elementary School will increase the percentage of first to fifth grade students scoring in the Average and/or High categories on the Spring Math MAP assessment by 5 percentage points, from 66.6% in Spring 2021 to 71.6%.

***Kindergarten students no longer complete the NWEA MAP assessment.**

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3 Teacher/Administrator Quality*

Performance Goal: In 2017-18, 44.65% of students in grades 3-5 scored meets and exceeds on SC READY Math. With the ultimate goal of improving student achievement in math, Mt. Gallant will increase teacher quality through targeted professional development by 2023-24. This goal will be measured through a projected 15% increase of students scoring meets and exceeds on the SC READY Math assessment.

PM: By the end of June 2023, Mt. Gallant will increase the percentage of students scoring MEETS and EXCEEDS on SC READY Math by 7 percentage points, from 46.7% in 2020-21 to 53.7%

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4603 - Rock Hill School District Three (York 3) (4603) Public District

FY 2023 - **Sunset Park Center for Accelerated Studies** Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: By 2023-24, the percentage of stakeholders who report "Students behave well in the hallways, in the lunchroom, and on school grounds" will increase by 25% for teachers, 25% for students, and 15% for parents as measured by the School Climate Survey data from the baseline year. (2017-18 Baseline: Teachers-50% agree/mostly agree, Students-44.3% agree/mostly agree, Parents-81.6% agree/strongly agree)

PM: By the end of the 2022-23 school year, we will increase the percent of stakeholders that report "Students behave well in the hallways, in the lunchroom, and on school grounds"

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4603 - Rock Hill School District Three (York 3) (4603) Public District

FY 2023 - Saluda Trail Middle Performance Measure (PM)

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4603 - Rock Hill School District Three (York 3) (4603) Public District

FY 2023 - W. C. Sullivan Middle Performance Measure (PM)

Plan Items

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4603 - Rock Hill School District Three (York 3) (4603) Public District

FY 2023 - **Northwestern High** Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: By 2023-24, the percentage of students satisfied with the learning environment as reported on the South Carolina Department of Education Climate Survey will increase from a baseline of 61.3% in 2017-18 to 73%.

PM: For 2023, increase student satisfaction with the learning environment from 68.5% in 2021 to 70%.

2 Student Achievement*

Performance Goal: By 2023-24, the percentage of students who are deemed College and Career Ready will increase from a 2018 baseline of 44% to 70%; College Ready will increase from a 2018 baseline of 48.8% to 60% and Career Ready will increase from a 2018 baseline of 68% to 80%.

PM: To increase the percentage of students who are College and Career ready from 32.4% in 2021 to 39% in 2022-23.

3 Teacher/Administrator Quality*

Performance Goal: To increase the number of teachers implementing Personalized Learning Strategies and Practices from 10 in 2018-19 to 80 in 2023-24.

PM: To increase the number of teachers utilizing Personalized Learning Strategies and Practices from 75 in 2020-21 to 78 in 2022-23.

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4603 - Rock Hill School District Three (York 3) (4603) Public District

FY 2023 - Rock Hill High--Performance Measure (PM)

Plan Items

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4603 - Rock Hill School District Three (York 3) (4603) Public District

FY 2023 - South Pointe High Performance Measure (PM)

Plan Items

1 School Climate*

Performance Goal: 1- Parent safety perception "My child feels safe at school" will increase from 65% satisfaction in 2017-18 to 75% by the 2023-24 SY. 2 - Teacher safety perception, "I feel safe at my school before and after hours" will increase from 88% in 2017-18 to 93% by the 2023-24 SY. 3 - Student Survey response, "Students satisfied with physical and social environment" will increase from 69% in 2017-18 to 74% by 2023-24 SY.

PM: Parent safety perception "My child feels safe at school" will increase from 77% satisfaction to 80% by the 2022-23 SY. 2 - Teacher safety perception, "I feel safe at my school before and after hours" will be greater than or = to 95% for the 2022-2023 SY. 3 - Student Survey response, "Students satisfied with physical and social environment" will increase from 79% to 81% by the 2022-2023 SY. (From values reflected in 2020-21 data.)

2 Student Achievement*

Performance Goal: 1. Students passing English 2 with a C or higher will increase from an English 1 baseline of 56.1% in 2017-18 to 67% as measured by EOCEP for the 2023-24 SY. 2. Students passing in Algebra I with a C or higher will increase from a baseline of 66.8% in 2017-18 to 77% as measured by EOCEP for the 2023-24 SY. 3. Students passing in Biology I with a C or higher will increase from a baseline of 53.2% in 2017-18 to 64% as measured by EOCEP for the 2023-24 SY. 4. Students passing in US History with a C or higher will increase from a baseline of 44.2% in 2017-18 to 58% as measured by EOCEP for the 2023-24 SY.

PM: Students passing in English II with a C or higher will increase from 53.7% in 2020-21 to 65% as measured by the EOCEP in 2022-23 SY. 2. Students passing in Algebra I with a C or higher will increase from 37.1% in 2020-21 to 50% as measured by the EOCEP in 2022-23 SY. 3. Students passing in Biology I with a C or higher will increase from 34.8% in 2020-21 to 50% as measured by the EOCEP in 2022-23 SY. 4. Students passing in US History with a C or higher will increase from 39.9% in 2020-21 to 52% as measured by the EOCEP in

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